Office | Spears School of Business, Room 104B  
---|---  
Phone | 405-744-9702 (Office)  
E-Mail | Bruce.Barringer@okstate.edu  
Desire2Learn | All course material will be placed on D2L  
Entrepreneurship Department Web Site | [http://entrepreneurship.okstate.edu](http://entrepreneurship.okstate.edu)  
Distance Learning Support | Twitter: @CEPDSupport  
| cepdsupport.wikispaces.com  
| cepd-dl@okstate.edu  
| 1-866-678-3933 or 405-744-4048  
Office Hours | As needed, in person or by phone.  
Technical Assistance for Video Lectures | [http://ra.okstate.edu/stw_ssb/VideoHelp](http://ra.okstate.edu/stw_ssb/VideoHelp)  
Required Textbook | *Launching a Business: The First 100 Days*, by Bruce Barringer  
Course Objective | To acquaint students with the nuts & bolts tasks that a new business owner must accomplish in the first 100 days of a business to get the business off to a good (and legally proper) start.  

**Course Description**

This is a very hands-on, nuts and bolts course that’s focused specifically on the tasks that a new business owner must complete in the first 100 days of launching a business. Think of it this way. Imagine you’ve conceived a business idea, written a business plan, raised seed capital, and are set to launch your business on Sept 1. Now, what would you actually do on Sept 1st, Sept 2nd, Sept 3rd and so forth? How would you set your priorities? Although the answer to this question will vary depending on the business, there are a set of key activities that all businesses must accomplish to get their businesses off to a good (and legally proper) start. Examples include securing the proper business licenses and permits, setting up a bookkeeping system, negotiating a
lease, buying insurance, entering into contracts with vendors, recruiting and hiring employees, making the first sale, finding the proper work-life balance, and so forth. Broader issues such as developing a business model and building a brand will be touched upon. But the primary focus of the course will be the nitty-gritty issues that a business owner needs to accomplish, and needs to accomplish right, to get a business off to a good start.

**Course Objectives and Program Learning Goals**

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Program Learning Goal</th>
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<tr>
<td>Illustrate the need to think sequentially and purposefully about the first 100 days of a business’s existence.</td>
<td>• Knowledge of the New Venture Creation Process</td>
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<tr>
<td>Identify and describe the major steps in the First 100 Days Plan</td>
<td>• Knowledge of the New Venture Creation Process</td>
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<tr>
<td>Illustrate principles of responsible risk-taking in rolling out a business.</td>
<td>• Responsible Risk Taking</td>
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<tr>
<td>Emphasize the portions of the new venture creation process that are emphasized in the first 100 days of a business.</td>
<td>• New Venture Creation Process</td>
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**Class Structure**

Each student will select a business (that is about to start) from an approved list. If a student already has a business that he/she plans to start, the student may use that business. The course will then entail each student developing a “First 100 Days Plan” for the business.

**Assignments**

Each student will complete a First 100 Days Plan (through the course of the semester) for his or her assigned business. The “First 100 Days Plan” will be divided into parts. Each part will correspond to a chapter in the book. Students will be required to complete and submit the individual parts on the dates stipulated on the course syllabus. The individual parts will be reviewed and graded by the instructor.

**Grading**

Each of the 13 parts of the “First 100 days” plan will receive a grade. There will be a final exam. Students will be graded on their participation in the D2L Discussion Board.

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<tbody>
<tr>
<td>Each part of the First 100 Days Plan</td>
<td>130 points</td>
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<td>13 parts x 10 points per part</td>
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<tr>
<td>Final Exam</td>
<td>60 points</td>
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<tr>
<td>Participation in D2L Discussion Board</td>
<td>60 points</td>
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DROP POLICY

Information about Oklahoma State University’s Drop Policy and Dates is provided at the following website: [http://registrar.okstate.edu](http://registrar.okstate.edu) Click on “class schedules,” and “short, internet, and outreach course.” To drop this course, contact the Registrar’s office, (405) 744-6876, or drop through SIS (Student Information Service).

ACADEMIC INTEGRITY

Oklahoma State University has adopted an academic policy emphasizing that honesty, integrity, and respect for others are fundamental expectations in our University. The Spears School of Business requires all students who take Spears courses to certify that they have read, understand, and agree to comply with the University's Academic Integrity Policy. Spears students should have already completed a certification statement. All other students enrolled in this course, business school minors, are also required to complete a certification statement available in the Undergraduate Office. Completed statements will be kept on file in the Undergraduate Office.

For other important information concerning important dates, holidays, dropping/ withdrawing from a course, the integrity policy, class attendance, and other general expectations, you may visit: [http://studentconduct.okstate.edu/index.php/code/13](http://studentconduct.okstate.edu/index.php/code/13)

STUDENTS WITH DISABILITIES/SPECIAL NEEDS

If you are a student with accommodation needs, please be sure to register with the Office of Disability Services. Contact me at the beginning of the semester so that I am aware of your specific accommodations. This will help you achieve success in the course and at the university.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading</th>
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<tbody>
<tr>
<td>Week 1, Jan 12</td>
<td>Introduction</td>
<td>Introduction Part 1</td>
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<td>Legal Requirements Part 1</td>
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<tr>
<td>Week 2, Jan 19</td>
<td>Legal Requirements Part 2</td>
<td>Part 2</td>
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<tr>
<td>Week 3, Jan 26</td>
<td>Getting Up and Running</td>
<td>Part 3</td>
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<tr>
<td>Week 4, Feb 2</td>
<td>Bookkeeping and Financial Management</td>
<td>Part 4</td>
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<tr>
<td>Week 5, Feb 9</td>
<td>Protecting Your Intellectual Property</td>
<td>Part 5</td>
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<tr>
<td>Week 6, Feb 16</td>
<td>Establishing a Professional Image</td>
<td>Part 6</td>
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<tr>
<td>Week 7, Feb 23</td>
<td>Establishing an Online Presence</td>
<td>Part 7</td>
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<tr>
<td>Week 8, March 2</td>
<td>Creating a Sales Process and Your First Sale</td>
<td>Part 8</td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Due Date</td>
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<tr>
<td>Week 9, March 9</td>
<td>Creating a Sales Process and Your First Sale</td>
<td>No assignment due on March 11</td>
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<td>Week 10, March 16</td>
<td>Spring Break</td>
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<td>Week 11, March 23</td>
<td>Marketing</td>
<td>Part 8 of First 100 Days Plan Due at 12 Noon (Central Time) on Wednesday, March 25</td>
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<tr>
<td>Week 12, March 30</td>
<td>Operations</td>
<td>Part 9 of First 100 Days Plan Due at 12 Noon (Central Time) on Wednesday, April 1</td>
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<tr>
<td>Week 13, April 6</td>
<td>Managing a Business’s Money</td>
<td>Part 10 of First 100 Days Plan Due at 12 Noon (Central Time) on Wednesday, April 8</td>
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<tr>
<td>Week 14, April 13</td>
<td>Hiring Your First Employee</td>
<td>Part 11 of First 100 Days Plan Due at 12 Noon (Central Time) on Wednesday, April 15</td>
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<tr>
<td>Week 15, April 20</td>
<td>Day to Day Challenges of Operating a Business</td>
<td>Part 12 of First 100 Days Plan Due at 12 Noon (Central Time) on Wednesday, April 22</td>
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<tr>
<td>Week 16, April 27</td>
<td>Review</td>
<td>Part 13 of First 100 Days Plan Due at 12 Noon (Central Time) on Wednesday, April 29</td>
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<td>Week 17, May 4</td>
<td>Final Week—Final will be administered on</td>
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<td>Wednesday, May</td>
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YOUR SUCCESS AS A STUDENT IS OUR TOP PRIORITY.
THIS INFORMATION IS PROVIDED TO ANSWER QUESTIONS MOST OFTEN ASKED BY STUDENTS.
IMPORTANT DATES
Last day to add a class (without instructor permission) 1/21/2014
Last day to drop a course with no grade and no fees charged for courses 1/21/2014
Last day to withdraw completely from the University and receive a 100% refund 1/21/2014
Last day to add a class (requires instructor & advisor permission) 1/24/2014
Last day to drop a course with an automatic “W” and receive a 50% refund (requires advisor signature) 1/24/2014
Last day to withdraw completely from the University and receive a 50% refund 1/24/2014
Last day to post 6 week grades for 1000 & 2000 level courses 2/25/2014
Last day to file diploma application (for name to appear in Spring Commencement program) 4/1/2014
Last day to drop a course with an automatic “W” 4/11/2014
Last day to withdraw completely from the University with an automatic grade of “W” 4/11/2014
Last day to withdraw completely from all OSU classes with an assigned grade of “W” or “F” 4/25/2014
Pre-Finals week 4/28 – 5/2/2014
Final examinations 5/5 – 5/9/2014

Note: For outreach, internet, and short course drop/add dates, see the Short Courses link on the Registrar’s Class Schedule webpage.

SPRING SEMESTER HOLIDAYS
University Holiday 1/20/2014
Students’ Spring Break 3/17 – 3/21/2014

DROPPING A COURSE AND WITHDRAWING FROM THE UNIVERSITY, students often confuse these terms.

Dropping a Course (or courses) may occur during the first twelve weeks of the semester. This means, however, that you are still enrolled in at least one other OSU course. (Remedial courses cannot be dropped without written permission of the advisor.) After the twelfth week, a course may be dropped by petition but only when verifiable extenuating circumstances can be demonstrated. Verifiable extenuating circumstances must be reasons beyond your control, such as illness or accidental injury. Poor performance in class is not an extenuating circumstance. You must obtain a petition to drop a course after the deadline. The Late Drop Committee must then approve the petition in order for it to be processed.

Withdrawing from the university means that you are dropping all of your courses and are no longer enrolled for the current semester. This may occur until the Friday before pre-finals week. The withdrawal process is initiated with your academic adviser in your student academic services office. For additional information and dates, go to: http://academicaffairs.okstate.edu/policies-a-procedures/35-adding-a-dropping-policy

ACADEMIC INTEGRITY POLICY
Oklahoma State University is committed to the maintenance of the highest standards of integrity and ethical conduct of its members. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, altering or destroying the work of others, and in an official academic sanction. Violations may following: receiving a failing grade on an notation of a violation of academic integrity on University. You have the right to appeal the 101 Whitehurst, 405-744-5627. Go on OSU’s academic integrity policy and

COPYRIGHT & FAIR USE POLICY OF COURSE MATERIALS
Course materials may not be published, leased, sold to others, or used for any purpose other than appropriate OSU-related
individual or group study without the written permission of the faculty member in charge of the course and other copyright
holders. This paragraph grants you a limited license giving you access to materials for this course, including PowerPoint slides,
audio/video recordings, written, or other materials, for appropriate OSU-related educational use only. Lectures should not be
recorded without permission from the faculty member and must not be further disseminated or shared.

CLASS ATTENDANCE
Class attendance is a critical component of learning; therefore, you are expected to attend and participate fully in all scheduled
class meetings. Many instructors consider attendance so essential that your grade may be affected by your absence. SOME
DEPARTMENTS AND PROFESSORS HAVE MANDATORY ATTENDANCE POLICIES. If no written attendance policy is
provided before the last day to add a class without instructor permission, no penalty may be assessed for class absences although
you may not be permitted to make up certain in-class activities. If you are required to participate in official university-sponsored
activities or military training you should receive an excused absence unless the written course attendance policy indicates
otherwise. If you will be absent from class for sponsored activities, you must provide prior notification of the planned absence to
the instructor. You may be required to submit assignments or take examinations before the planned absence.

PRE-FINALS WEEK POLICY
Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior
to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test, or
examination accounting for more than 5% of the course grade may be given; and no activity or field trip may be scheduled that
conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments (or projects) made prior to
pre-finals week, and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may
sponsor or participate in any activity, program, or related function that requires student participation. For additional information, contact
the Office of Academic Affairs, 405-744-5627, 101 Whitehurst.

FINAL EXAM OVERLOAD POLICY
In the event that you have three or more final exams scheduled for a single day, you are entitled to arrange with the faculty member
instructing the highest numbered course (4 digit course number) or two highest, if you have four finals on one day, to re-schedule that
examination(s) at a time of mutual convenience during final exam week. You may not reschedule common final exams unless you have
common exams scheduled at the same time. You should submit this request in writing, with a copy of your class schedule, at least two
weeks prior to the beginning of final exam week. The faculty member has one week prior to the beginning of final exam week to arrange
a mutually convenient time for administration of the final exam, after which you take the request to the Office of Academic Affairs, 101
Whitehurst.

ALERTS AND RESCHEDULING
If the OSU campus officially closes due to inclement weather or other emergencies, alerts are provided to local news media and are
posted on the OSU website. Exams, classes, or assignments that are missed in these circumstances may be rescheduled at times that are
outside the normal meeting schedule for the class. If valid, documented circumstances prohibit students from attending the rescheduled
classes, instructors should provide reasonable alternative means for makeup.

INFORMATION TECHNOLOGY
Student Email - OSU uses your OKSTATE.EDU email address as a primary form of communication. Students are expected to check
their OSU email on a frequent and consistent basis to remain informed of their official university business. If you do not use the OSU
email system you must redirect your okstate.edu email using the Orange-Key System (www.okey.okstate.edu). Failure to maintain an
accurate email address may result in missed or lost university communications. For email assistance contact the IT Helpdesk at 405-744-
HELP (4357).

Computer Labs - A complete description of computer labs and hours of operations are available at their
website: https://it.sharepoint.okstate.edu/TechnologySupport/DeskSide/default.aspx. Lab information is also available by calling the
Information Technology Help Desk, 405-744-HELP (4357).

LIBRARY HOURS
Edmon Low Library (405-744-5029)
Digital Library Toll Free: (1-877-744-9161)
Monday-Thursday 7:00 a.m.-2:00 a.m.
Friday 7:00 a.m.-10:00 p.m.
Saturday 9:00 a.m.-10:00 p.m.
Sunday 9:00 a.m.-2:00 a.m.
*For holiday and intersession hours, check http://www.library.okstate.edu/services/hours.htm.

*Contact the following for information on hours of operation:
Architecture Library 405-744-6047
Curriculum Materials Library 405-744-6310
Veterinary Medicine Library 405-744-6655
Library web address: www.library.okstate.edu

GENERAL EXPECTATIONS OF STUDENTS
By enrolling at Oklahoma State University, you accept responsibility for complying with all University policies and contracts, and for local, state and federal laws on- or off-campus that relate to the University’s mission. The Student Rights and Responsibilities Governing Student Behavior document explains the standards of behavior expected of you, processes in place for enforcing the rules, and the University’s response to violations http://studentconduct.okstate.edu/.

In general, the University expects you to respect the rights of others and authorities, represent yourself truthfully and accurately at all times, respect private and public property, and take responsibility for your own actions and the actions of your guests. Call 405-744-5470 for more information.

SEEK ANSWERS TO YOUR QUESTIONS
The OSU faculty and staff want you to be successful in your educational pursuits. If you have questions or concerns, seek help EARLY. We are here to assist you.

WHERE TO GO FOR HELP
Instructor - If you have questions regarding your class, talk to your instructor. Faculty members usually include their office hours and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office on when the instructor may be available.

Academic Advisor - All students will benefit by conferring with an advisor on a regular basis. If you do not know your advisor, or are unhappy with your advisor, talk to the Student Academic Services Director for your college.

Academic911.okstate.edu - Your online resource for academic and personal success, sponsored by Student Affairs.

Mathematics Learning Success Center
5th Floor, Edmon Low Library/405-744-5818
http://www.math.okstate.edu/
Tutors are available to answer questions for classes ranging from Beginning Algebra through Calculus II. Tutoring for Differential Equations and Linear Algebra is offered at specific times.

Writing Center
104 Morrill Hall/405-744-6671
http://osuwritingcenter.okstate.edu/
The Writing Center helps writers throughout the composing process; you should plan to visit early and often throughout the semester, not just the day before an assignment is due. Tutors will work with you to improve your brainstorming, organizational, and composing techniques.

Learning & Student Success Opportunity (LASSO) Center
021 Classroom Building/405-744-3309
https://lasso.okstate.edu/
LASSO offers free individual tutoring for a variety of courses.

University Counseling Services
320 Student Union/405-744-5472 or 405-744-7007
http://ucs.okstate.edu/
Professional counselors offer confidential personal and/or career counseling.

Office of Student Disability Services
315 Student Union/405-744-7116
http://ods.okstate.edu/
According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from the Office of Student Disability Services. Please advise the instructor of your disability as soon as possible, and contact Student Disability Services, to ensure timely implementation of appropriate accommodations. Faculty has an obligation to respond when they receive official notice of a disability but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process during which the existence of a qualified disability is verified and reasonable accommodations are identified.

Office of Equal Opportunity
408 Whitehurst/405-744-9153
Oklahoma State University policy prohibits discrimination based upon gender, race, color, ethnicity, age, religion, national origin, veteran’s status, disability, or sexual orientation. If you believe that you are being dis